

Lesson plan template

• **Class:**6

• **Level:** A2

• **Topic:** Feelings. Reading for general meaning: An article about a girl who can't feel any pain. - Ed /Ing- adjectives.

• **Overview:**

- Students work with the text autonomously at home.
- During the lesson, they will perform different tasks based on the text and practice vocabulary and phrases for accidents and injuries.
- They will also revise Wh- questions.
- After the lesson, they will be able to react to the story with ed/ing adjectives.

• **Aim:**

- to practice working with the text autonomously
- to help (enable) students to use new words and phrases for accidents and injuries, to develop students' reading and communicative skills in pair discussion and interactive activities;
- to improve skills in using vocabulary and grammar;
- to teach students to communicate and enrich their knowledge and outlook by means of English;
- to promote the development of life skills - creativity, communication, cooperation.

• **Outcomes:**

by the end of the lesson students will be able

- to work with the text autonomously, elicit the necessary information, express their attitude;
- use verbs, nouns, and -ed/ ing adjectives to describe accidents and injuries;
- work on the online platforms;
- work in pairs;
- use imagination and critical thinking;
- evaluate personal progress.

- **Digital literacy:** Critical thinking, collaboration, creativity, digital culture, communication.

- **Autonomy:**

- During the lesson, students will be encouraged to express their own opinion regarding the content of the text, practising different injuries and accidents vocabulary.
- They will also be given opportunities to make their own decisions based on the knowledge and understanding gained from the lesson.

- **Time:** 30 min (online learning)

- **Resources:** internet access for digital literacy activities via digital tools: Twee, Wordwall, Wordsift, Kahoot, “Ha Урок”, YouTube, QRcolor.com

- **Pre-lesson task:** Students work with the text autonomously at home.

Audio track

https://drive.google.com/file/d/17QhjQF4ojqp03n7xCxIOXmurnb_pPhjy/view?usp=sharing

Watch the video to visualize the story <https://youtu.be/n6iOUW523BE>

- **Procedure:**

I Introduction

LEAD-IN

- Write *pain* on the board and elicit its meaning. Then write *painful* and elicit its meaning. Elicit things that are *painful*, e.g. *I hit my head very hard. I stayed in the sun too long. I have a sore throat.*
- Elicit the meaning of *painless*.

II Reading activities

Ex 4, p.14

Students work in pairs and tell each other what they find interesting and surprising using -ed/ing adjectives.



IV Vocabulary extension

Ex 6, 14 Students do the quiz based on vocabulary from the text.

<https://wordwall.net/uk/resource/4859980/injries>

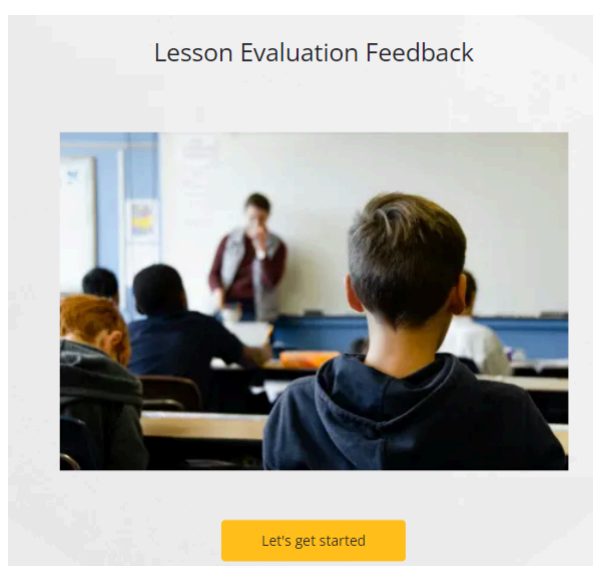
Extra resources

<https://wordwall.net/uk/resource/11942855/solutions-pre-int-accidents-and-injuries-match-up>

<https://wordwall.net/uk/resource/34076593/solutions-pre-intermediate-accidents-and-injuries>

V Feedback

<https://youengage.me/p/65e2395406ab4a0100035bb7>



VI Hometask

➤ *Post lesson task: Do the test*

<https://naurok.com.ua/test/start/2745023>

A life without pain. Reading comprehension test.

Прізвище та ім'я

ПОЧАТИ ТЕСТ